

**PLYMOUTH COMMUNITY SCHOOL CORPORATION  
JOB DESCRIPTION**

**JOB TITLE:** Health Occupations Teacher

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**EXEMPT:** Yes

**LOCATION:** Hospital & High School

**REPORTS TO:** High School Principal

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**JOB GOALS:** Teaches health occupation skills to students by performing the following duties.

**ESSENTIAL FUNCTIONS** include the following. Other duties may be assigned.

1. Confers with students, parents, school personnel, and other individuals to plan training that meets needs, interests, and abilities of students.
2. Instructs students in areas such as personal-social skills, professional ethics, and work-related attitudes and behaviors.
3. Develops work opportunities that allow students to experience success in performing tasks of increasing difficulty and that teach work values, such as self-improvement, independence, dependability, productivity, and pride of workmanship.
4. Conducts field trips to enable students to learn about job activities and to explore work environments.
5. May teach academic skills to students.
6. May instruct students in one or more health areas, such as emergency medical technician, certified nurses assistant, phlebotomist, veterinary assistant.

**QUALIFICATION REQUIREMENTS:**

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**EDUCATION and/or EXPERIENCE:**

Fifth year college or university program certificate; or two to four years related experience and/or training; or equivalent combination of education and experience. Must hold a valid Indiana License in Health Occupation.

**LANGUAGE SKILLS:**

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of children, parents or employees of the school organization.

**MATHEMATICAL SKILL:**

Ability to work with mathematical concepts such as probability and statistical inference, and fundamentals of plane and solid geometry and trigonometry. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

**REASONING ABILITY:**

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

**PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to stand; walk; sit; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; and taste or smell.

The employee must frequently lift and/or move up to 10 pounds and occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

The employee should be able to use the following machines, tools, equipment, and work aids which may be representative, but not all inclusive, of those commonly associated with this type of work: Pen, pencil, pointer, slate, projector, public address system, tape recorder, blackboard, chalk, charts, diagrams, examinations, manuals, maps, publications, reference books, textbooks, computers.

**WORK ENVIRONMENT:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.

**TERMS OF EMPLOYMENT:**

185-205 days. Length of year and salary to be determined by the Board.

**EVALUATION:**

The appraisal will be conducted by the High School Principal as outlined in Board Policy.

*Revised 11/10/00*