

**PLYMOUTH COMMUNITY SCHOOL CORPORATION
JOB DESCRIPTION**

JOB TITLE: Girls Basketball Freshman Coach

EXEMPT: Yes
SALARY LEVEL: Per Master Contract
LOCATION: Plymouth Community High School
REPORTS TO: Girls Varsity Basketball Coach and/or Athletic Director
LENGTH OF WORK: Pre-season, season, and post-season of the activity during the year.

ESSENTIAL FUNCTIONS include the following. Other duties may be assigned.

- I General Duties**
 - A. Same as Varsity Coach on a smaller scale.
 - B. Responsible for Freshman team.

- II Season**
 - A. Cooperate with the Varsity coach and back up the program.
 - B. Each coach is in charge of their team and the decisions governing them unless the Varsity coach sees the necessity of stepping in to assist.
- C. The rules for the Freshman team will be the same as those for the entire program, and each coach must enforce.**
 - D. The role of the Freshman coach is to teach the basic fundamentals of basketball and not to worry about winning as much. Each coach should teach: passing, rebounding, shooting, defense, ball handling, game rules and basic philosophy of program.
 - E. Assist head coach whenever necessary.
 - F. Assist with scouting and clinics.
 - G. Tape players prior to practice and assist managers.
 - H. Present Freshman awards at banquet.

- III Post-Season**
 - A. Assist with inventory of all uniforms and equipment.
 - B. Assist with summer programs and clinics.

QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE:

Certified teacher and employment with the Plymouth Community School Corporation if required by the IHSAA; or related experience and/or training.

CERTIFICATES, LICENSES, REGISTRATIONS:

Valid state driver's license - operator permit

LANGUAGE SKILLS:

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of athletes, school officials, parents, and the press.

MATHEMATICAL SKILL:

Ability to work with mathematical concepts. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

REASONING ABILITY:

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to stand, walk, sit, use hands to finger, handle, or feel objects, tools, or controls, reach with hands and arms, and taste or smell.

The employee must be physically able to demonstrate the sport or activity, including lifting all equipment as required by the activity. This is to include games and practice.

The employee must have the physical stamina to be able to handle the hours and physical stress of the sport during contests and practices.

Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.

The employee should be able to use the machines, tools, equipment, and work aids which may be representative of those commonly associated with this type of work.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually loud.

The work environment is mainly indoors other than routine errands.

There are no environmental hazards indicated for this position.

TERMS OF EMPLOYMENT:

Pre-season, season, and post-season of the activity during the year. Salary as per Master Contract.

EVALUATION:

Annually.

Revised 1/19/01