

**PLYMOUTH COMMUNITY SCHOOL CORPORATION
JOB DESCRIPTION**

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| JOB TITLE: | Junior High Cheerleader Coach |
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| EXEMPT: | Yes |
| SALARY LEVEL: | Per Master Contract |
| LOCATION: | Lincoln Junior High School |
| REPORTS TO: | Principal / Assistant Principal / Athletic Director |
| LENGTH OF WORK: | Pre-season, season, post-season of the activity during the year |

JOB GOALS:

To coordinate and supervise the activities of the Lincoln Junior High Cheerleaders

ESSENTIAL FUNCTIONS include the following. Other duties may be assigned.

- A. The cheer coach will work cooperatively with the athletic director/school administration and directly oversee the cheerleading program for grades 6-8.
- B. The cheer coach will organize/supervise practices throughout the summer and also organize a summer cheer camp/clinic.
- C. The cheer coach will organize/supervise practices continuing from the beginning of the school year in August until the end of boys basketball season. A tentative practice schedule will be given to the athletic director for approval at the beginning of the school year.
- D. The cheer coach will secure, distribute, and collect uniforms .
- E. The cheer coach will supervise cheerleaders at all home boys football and basketball games. In the event that the cheerleader squad is permitted to attend other games either home or away, they will be under the supervision of the cheer coach.
- F. The cheer coach will insure that all cheerleaders have an athletic physical and code of conduct on file in the school office prior to the first practice.
- G. The cheer coach will check academic eligibility at the designated times as indicated in the athletic code.
- H. The cheer coach will provide a list, to the athletic director, of all cheerleaders eligible for awards and attend the annual girls' sports banquet.
- I. Other duties as assigned by the athletic director/administration.
- J. Cheerleading coach must maintain a positive relationship with other staff, parents, and students.

QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE:

Certified teacher and employment with the Plymouth Community School Corporation if required by the IHSAA; or related experience and/or training.

CERTIFICATES, LICENSES, REGISTRATIONS:

Valid state driver's license - operator permit

LANGUAGE SKILLS:

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of athletes, school officials, parents, and the press.

MATHEMATICAL SKILL:

Ability to work with mathematical concepts. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

REASONING ABILITY:

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to talk and hear. The employee frequently is required to stand; walk; sit; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; and taste or smell.

The employee must be physically able to demonstrate the sport or activity, including lifting all equipment as required by the activity. This is to include games and practices.

The employee must have the physical stamina to be able to handle the hours and physical stress of the sport during contests and practices.

Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.

The employee should be able to use the machines, tools, equipment, and work aids which may be representative of those commonly associated with this type of work.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually loud.

The work environment may be indoors and/or outdoors.

TERMS OF EMPLOYMENT:

Pre-season, season, and post-season of the activity during the year. Salary as per Master Contract.

EVALUATION:

Annually

Revised 2/6/01