

**PLYMOUTH COMMUNITY SCHOOL CORPORATION
JOB DESCRIPTION**

JOB TITLE:	Junior High Assistant Cheerleader Coach
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EXEMPT:	Yes
SALARY LEVEL:	Per Master Contract
LOCATION:	Lincoln Junior High School
REPORTS TO:	Principal / Assistant Principal / Athletic Director / Jr. High Cheerleading Coach
LENGTH OF WORK:	Pre-season, season, post-season of the activity during the year

JOB GOALS:

To coordinate and supervise the activities of the Lincoln Junior High Cheerleaders.

ESSENTIAL FUNCTIONS include the following. Other duties may be assigned.

- A. The assistant cheer coach will assist the LJH cheer coach in all aspects of the 7th and 8th grade LJH cheerleading program including but not limited to supervision of practices, games, tryouts, camps/clinics, awards program, and other events as needed.
- B. The assistant cheer coach will be primarily responsible for overseeing the 6th grade cheerleading program which will include publicizing/recruiting girls and organizing/supervising practices and games. All practice schedules will be coordinated with the cheer coach and the athletic director.
- C. Other duties as assigned by the cheer coach, athletic director, or administration.
- D. Assistant cheer coach must maintain a positive relationship with other staff, parents, and students.

QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE:

Certified teacher and employment with the Plymouth Community School Corporation if required by the IHSAA; or related experience and/or training.

CERTIFICATES, LICENSES, REGISTRATIONS:

Validstate driver's license - operator permit

LANGUAGE SKILLS:

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of athletes, school officials, parents, and the press.

MATHEMATICAL SKILL:

Ability to work with mathematical concepts. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

REASONING ABILITY:

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to talk and hear. The employee frequently is required to stand; walk; sit; use hands to finger, handle, or feel objects, tools, or controls; reach with hands and arms; and taste or smell.

The employee must be physically able to demonstrate the sport or activity, including lifting all equipment as required by the activity. This is to include games and practices.

The employee must have the physical stamina to be able to handle the hours and physical stress of the sport during contests and practices.

Specific vision abilities required by this job include close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus.

The employee should be able to use the machines, tools, equipment, and work aids which may be representative of those commonly associated with this type of work.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually loud.

The work environment may be indoors and/or outdoors.

TERMS OF EMPLOYMENT:

Pre-season, season, and post-season of the activity during the year.

EVALUATION:

Annually

Revised 2/6/01