

**PLYMOUTH COMMUNITY SCHOOL CORPORATION
JOB DESCRIPTION**

JOB TITLE:	Elementary Fifth Grade Sports
EXEMPT:	Yes
SALARY LEVEL:	Per Master Contract
LOCATION:	Plymouth Community Elementary School
REPORTS TO:	Building Principal
LENGTH OF WORK:	

ESSENTIAL FUNCTIONS include the following. Other duties may be assigned.

Elementary coaching will either be a volleyball or basketball assignment. The schedules both consist of approximately eight games and four weeks of pre-season preparation. The competition is among the four public elementaries and St. Michael's Catholic Elementary. Each school has both an "A" and "B" team. The following statements are expectations of the elementary coaching position.

- A. Actively encourage all students to participate in the given sport. No cuts will be made.
- B. Teach proper fundamentals of the sport as suggested by the varsity level coach.
- C. Be positive with all players and develop both an understanding and liking for the sport so the child will want to improve and practice on their own.
- D. Cooperate with the coaches at the other schools and share responsibilities such as scheduling and officiating.
- E. Practice or meet with the players for instructional purposes at least twice a week for approximately 1-1/2 hours.
- F. Stress fundamentals with an emphasis on sportsmanship and team play.
- G. Be responsible for handing out and collecting all uniforms and putting away equipment after practices and contests.
- H. Stay at the school facility until all players have left the building under proper supervision. The coach should be the last to leave.

Each elementary coach will be responsible to the principal at the building where they are assigned to coach.

QUALIFICATION REQUIREMENTS:

To perform this job successfully, an individual must be able to perform each essential function satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION and/or EXPERIENCE:

Certified teacher and employment with the Plymouth Community School Corporation if required by the IHSAA; or related experience and/or training.

CERTIFICATES, LICENSES, REGISTRATIONS:

Valid state driver's license - operator permit

LANGUAGE SKILLS:

Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence. Ability to speak effectively before groups of athletes, school officials, parents, and the press.

MATHEMATICAL SKILL:

Ability to work with mathematical concepts. Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

REASONING ABILITY:

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to talk or hear. The employee frequently is required to stand, walk, sit, use hands to finger, handle, or feel objects, tools, or controls, reach with hands and arms, and taste or smell.

The employee must be physically able to demonstrate the sport or activity, including lifting all equipment as required by the activity. This is to include games and practice.

The employee must have the physical stamina to be able to handle the hours and physical stress of the sport during contests and practices.

Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

The employee should be able to use the machines, tools, equipment, and work aids which may be representative of those commonly associated with this type of work.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually loud.

The working environment is mainly indoors other than routine errands.

There are no environmental hazards indicated for this position.

TERMS OF EMPLOYMENT:

Pre-season, season, and post-season of the activity during the year. Salary as per Master Contract.

EVALUATION:

Annually.

Revised 2/6/01